

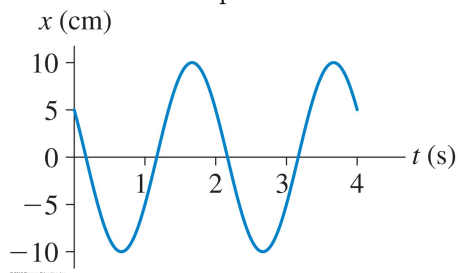
Numeric answers must include units. Sketches must be labeled.

Section 1. Multiple Choice

1. In the lab, you set up a vertical mass-spring system. You pull the mass down and release it from rest. It oscillates with a period of 2.0 s. What is its frequency?

- (a)  $\pi$  Hz
- (b) 0.25 Hz
- (c) 0.5 Hz
- (d) 2.0 Hz
- (e) 4.0 Hz

Questions 2–4: A simple harmonic oscillator has the  $x(t)$  graph shown below.



2. What is the period?

- (a) 1.2 s
- (b) 2.0 s
- (c) 1.7 s
- (d) 4.0 s
- (e) 2.2 s

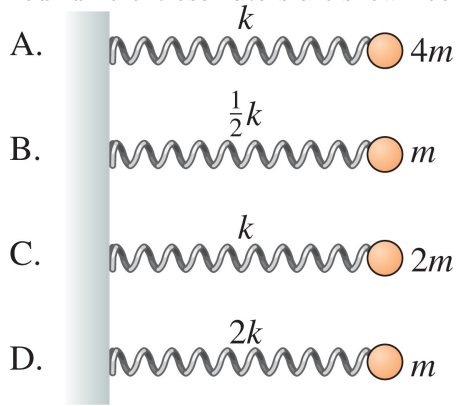
3. What is the amplitude?

- (a) -10 cm
- (b) 2.5 cm
- (c) 5 cm
- (d) 10 cm
- (e) 20 cm

4. What is the first clock reading  $t$  when the velocity of the object is zero?

- (a) 0.2 s
- (b) 1.7 s
- (c) 0
- (d) 1.2 s
- (e) 0.7 s

5. Four different oscillators are shown below.

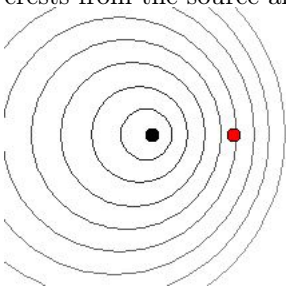


Which oscillator has the greatest angular frequency  $\omega$ ?

- (a) A
  - (b) B
  - (c) C
  - (d) D
  - (e) They have the same angular frequency.
6. A bullwhip is thick at the handle and thin at the end. Thus, its linear density  $\mu$  is larger at the handle and smaller at the end. As a wave pulse travels down the whip, its speed  $v$  will
- (a) decrease
  - (b) increase
  - (c) stay the same
7. Blue light has a shorter wavelength than red light. Which color has a higher frequency?
- (a) blue
  - (b) red
  - (c) neither, because they have the same frequency
8. What determines the speed of a wave in a medium?
- (a) the frequency of the wave
  - (b) the wavelength of the wave
  - (c) the amplitude of the wave
  - (d) the power of the wave
  - (e) the properties of the medium
9. In a class demo, the speaker emitted a sound wave of frequency 300 Hz. What was the wavelength of the wave in air? ( $v_{air} \approx 340$  m/s)
- (a) 0.88 m
  - (b) 0.25 m
  - (c) 40 m
  - (d) 1.1 m
  - (e) 0.0033 m

10. Which of the following increases when a sound becomes louder?
- (a) frequency
  - (b) wavelength
  - (c) amplitude
  - (d) period
  - (e) velocity
11. Is it ever possible for a sound wave in air to overtake and pass another?
- (a) yes
  - (b) no
  - (c) It depends on the wavelength and frequency of the waves. Sometimes yes, and sometimes no.
12. You and a friend hold the ends of a long spring. One of you creates a transverse wave pulse which travels down the spring at a speed of 2.0 m/s. If you double the tension in the spring and generate a second wave pulse, its speed will be
- (a) 2.8 m/s.
  - (b) 1.4 m/s.
  - (c) 4.0 m/s.
  - (d) 8.0 m/s.
  - (e) the same, 2.0 m/s.
13. (**TRUE or FALSE**): You are generating traveling waves on a stretched string by wiggling one end. If you suddenly begin to wiggle more rapidly, you will cause the waves to travel faster down the string.
- (a) TRUE
  - (b) FALSE
14. The intensity of sound due to a jack hammer is  $2.0 \text{ W/m}^2$  at a distance of 2 m from the jack hammer. If you instead stand at *twice* this distance from the jack hammer, the intensity of the sound will be
- (a)  $0.25 \text{ W/m}^2$
  - (b)  $0.5 \text{ W/m}^2$
  - (c)  $1.0 \text{ W/m}^2$
  - (d)  $4.0 \text{ W/m}^2$
  - (e) the same,  $2.0 \text{ W/m}^2$
15. What is the intensity level in decibels of a sound whose intensity is  $10^{-7} \text{ W/m}^2$ ?
- (a) 20 dB
  - (b) 30 dB
  - (c) 40 dB
  - (d) 50 dB
  - (e) 60 dB

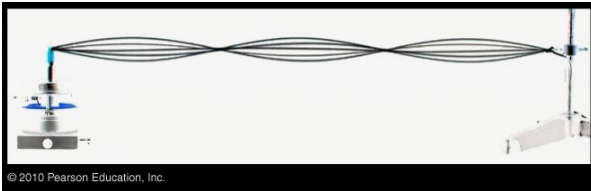
16. A sound source (the dot on the left) travels toward a stationary listener (the dot on the right). Wavecrests from the source are shown.



Does the listener measure a shorter wavelength or longer wavelength than when the sound source is not moving?

- (a) shorter wavelength
- (b) longer wavelength
- (c) neither; it will be the same

Questions 17–18: You set up a standing wave on a string as shown below.



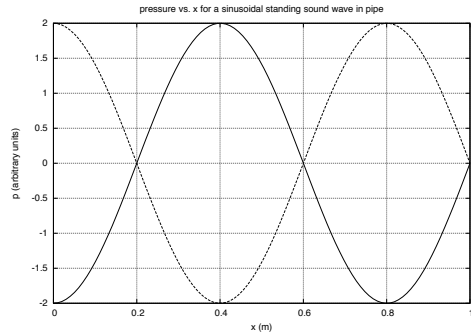
17. Which harmonic is this?

- (a)  $m=1$
- (b)  $m=2$
- (c)  $m=3$
- (d)  $m=4$
- (e)  $m=5$

18. How many nodes are there?

- (a) zero
- (b) 1
- (c) 2
- (d) 3
- (e) 4

Questions 19–20: The graph below shows the pressure as a function of position for a sinusoidal, longitudinal standing wave in a pipe.



19. Evidently,

- (a) the pipe is open on both ends.
- (b) the pipe is closed on both ends.
- (c) the pipe is open on the left end and closed on the right end.
- (d) the pipe is closed on the left end and open on the right end.

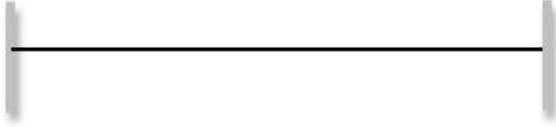
20. For standing sound waves in the pipe in the previous question, the wavelengths are  $\lambda = \frac{4L}{m}$ , where  $m = 1, 3, 5, \dots$ . Which harmonic is shown in the graph?

- (a) 1
- (b) 3
- (c) 5
- (d) 7
- (e) 9

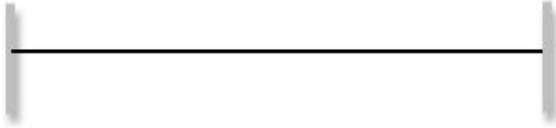
## Section 2. Problem Solving

21. A standing wave is created on a string that is fixed on both ends and is 0.5 m long.

(a) Sketch a graph of  $y(x)$  for the *first* harmonic (i.e. the fundamental). What is the wavelength?



(b) Sketch a graph of  $y(x)$  for the *second* harmonic. What is the wavelength?



(c) If the string's tension is 100 N and its mass per unit length is 2.5 g/m, what is its fundamental frequency? (Be sure to convert g/m to kg/m.)

22. Suppose that you have a spring of stiffness 16 N/m, and you hang a 0.25 kg mass on the spring. You pull it down 0.04 m from equilibrium, and you release it from rest.

(a) What is its angular frequency  $\omega$ ?

(b) What is the total energy of the oscillator?

(c) If you double the amplitude by pulling it down 0.08 m from equilibrium and releasing it from rest, what will be the angular frequency? (If it stays the same, then explain why in words.)

# Answer Key for Exam A

## Section 1. Multiple Choice

- |         |         |
|---------|---------|
| 1. (c)  | 11. (b) |
| 2. (b)  | 12. (a) |
| 3. (d)  | 13. (b) |
| 4. (e)  | 14. (b) |
| 5. (d)  | 15. (d) |
| 6. (b)  | 16. (a) |
| 7. (a)  | 17. (c) |
| 8. (e)  | 18. (e) |
| 9. (d)  | 19. (d) |
| 10. (c) | 20. (c) |

## Section 2. Problem Solving

21.

22.